

**REPORT OF  
THE PRESIDENT  
and  
Catalogue of Staff and Students**



**GIRARD COLLEGE**

**Philadelphia, Pa.**

**For the Year April 1, 1965 to March 31, 1966**



# REPORT OF THE PRESIDENT

and

Catalogue of Staff and Students

## GIRARD COLLEGE

PHILADELPHIA, PA.

FOR THE YEAR APRIL 1, 1965  
TO MARCH 31, 1966

Girard College Print Shop

TRUSTEES OF THE  
ESTATE OF STEPHEN GIRARD, DECEASED — 1966

John A. Diemand, President  
Hubert J. Horan, Jr., Vice-President  
Revelle W. Brown, Vice-President  
Walter S. Franklin, Vice-President

Gilson Colby Engel	Frederick H. Levis
Fred Fox	David F. Maxwell
Walter B. Gibbons	Mina F. Oliver
Louis P. Hoyer	Roland Rodrock Randall
Harry G. Schad	

GIRARD ESTATE COMMITTEES

FINANCE

\*Walter B. Gibbons  
Revelle W. Brown  
Walter S. Franklin  
Frederick H. Levis  
David F. Maxwell  
Roland Rodrock Randall

GIRARD ESTATE

WITHIN THE CITY

\*Roland Rodrock Randall  
Revelle W. Brown  
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Walter S. Franklin  
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David F. Maxwell  
Harry G. Schad

GIRARD ESTATE

WITHOUT THE CITY

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Revelle W. Brown  
Fred Fox  
Walter S. Franklin  
Frederick H. Levis  
David F. Maxwell

\*Chairman

Kent L. Roberts, Secretary  
John W. Anderson, Assistant Secretary  
Office, 21 South 12th Street  
Philadelphia 19107

## GIRARD COLLEGE COMMITTEES

### HOUSEHOLD

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Gilson Colby Engel  
Walter S. Franklin  
Louis P. Hoyer  
David F. Maxwell  
Mina F. Oliver  
Harry G. Schad

### INSTRUCTION

\*Louis P. Hoyer  
Gilson Colby Engel  
Fred Fox  
Hubert J. Horan, Jr.  
Mina F. Oliver  
Roland Rodrock Randall  
Harry G. Schad

## ADMISSIONS AND STUDENT RELATIONS

\*Harry G. Schad  
Gilson Colby Engel  
Fred Fox  
Walter B. Gibbons  
Louis P. Hoyer  
Mina F. Oliver

## BOARD OF GUARDIANS COMMITTEES

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\*Walter B. Gibbons  
Revelle W. Brown  
Walter S. Franklin  
Frederick H. Levis  
David F. Maxwell  
Roland Rodrock Randall

### SCHOLASTIC EVALUATION

\*Louis P. Hoyer  
†Mina F. Oliver  
Karl R. Friedmann,  
President, Girard College

### ADMISSIONS AND STUDENT RELATIONS

\*Harry G. Schad  
Gilson Colby Engel  
Fred Fox  
Walter B. Gibbons  
Louis P. Hoyer  
Mina F. Oliver

\* Chairman

† Vice-Chairman

# OFFICERS OF GIRARD COLLEGE

April 1, 1966

## President

KARL R. FRIEDMANN

B.S., *Dartmouth College*; A.M., *Columbia University*,  
D.Sc.(hon.), *Hahnemann Medical College*

## Assistant to the President

JOHN C. DONECKER

## SECONDARY EDUCATION

### Director of Secondary Education

CASWELL E. MacGREGOR, Jr.

A.B., *Harvard University*  
Head, Department of English

### Assistant Director

CHARLES T. CUNNINGHAM

B.S., *West Chester State Teachers College*; Ed.M., *Temple University*

CREEL W. HATCHER

B.S., Ed.M., *Temple University*  
Head, Department of Mechanical Instruction

EDWIN H. CRAIG

B.S., *Pennsylvania State College*; Ed.M., *Temple University*  
Senior Housemaster, Secondary School

JAMES D. WHITE

B.S., *University of Pennsylvania*; Ed.M., *Temple University*;  
Ph.D., *University of Pennsylvania*  
Head, Department of Business Education

DAVID C. WOLSTENHOLME

B.S., *Arnold College*; Ed.M., *Temple University*  
Head, Department of Physical Education

ALBERT H. SCHOELL

B.S. and A.M., *University of Pennsylvania*  
Head, Department of Mathematics

ROBERT W. MORRISON

B.S., *West Chester State Teachers College*  
M.S., *University of Pennsylvania*  
Director of Music

**HAROLD F. HOLMAN**  
**A.B., Maryville College; A.M. (hon.), Washington College, Tennessee**  
Head, Department of Science

**JOSEPH J. SHUSTER**  
**A.B., Franklin and Marshall College**  
Senior Resident Master in Mathematics

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**HENRY V. ANDREWS**  
**A.B., Cornell University**  
Speech and Dramatics

**ROBERT E. BAKER**  
**A.B., Lycoming College**  
Resident Master in Social Studies

**PATRICK BROWN**  
**B.A., University of Vermont**  
Resident Master in English

**ROBERT J. CAMPO**  
**A.B., Seton Hall University**  
Resident Master in English

**KEITH R. CHAPMAN**  
Resident Assistant in Music

**M. ARNOLD DAFFIN**  
**B.S. in Ed., University of Pennsylvania**  
Printing

**HERBERT S. EADLINE**  
Applied Electricity

**ANTHONY M. FALATICO**  
**B.Mus., Westminster Choir College**  
Resident Master in Music

**WILLIAM E. FOCHT**  
Machine Shop

**VERA L. GOODRICH**  
**B.S. and Ed.M., Temple University**  
English and Mathematics

**JAMES M. HAMILTON**  
Lieut. Colonel, Infantry Reserve  
Commandant of Battalion

**BERNARD J. KONOPKA**  
Housemaster, Secondary School

**ROGER S. MAHONEY**  
**B.Sc., Pennsylvania State University**  
Housemaster, Secondary School

**CHARLES L. MAILLARDET**  
**B.S. in Ed., University of Pennsylvania**  
Social Studies and Art

ALFRED A. MAURER  
B.S., *Temple University*  
Resident Master in Physical Education

HENRY F. MAZALESKI  
B.S., *University of Scranton*; M.S., *University of Pennsylvania*  
Resident Master in Science

ANDREW McCAFFREY  
A.B., *Waynesburg College*  
Resident Master in English

FERN McCracken  
A.B., *Waynesburg College*; A.M., *Pennsylvania State University*  
English

ELSIE McDANIEL  
B.S. in Ed. and M.A., *University of Pennsylvania*  
Social Studies

MIRIAM McGHEE  
B.S., *University of Pennsylvania*  
Director of Social Instruction

JOHN McMAHON  
B.A., *Rutgers University*  
Resident Master in Mathematics

WILLIAM A. MOORE  
Pattern Making

PERLEY H. PEASE  
B.S., M.Ed., *University of New Hampshire*  
Resident Master in Science

WILLIAM C. RACHT  
B.S., *University of Scranton*  
Housemaster, Secondary School  
Student Work Program Scheduling

NORMAN SHERMAN  
B.A., *Sir George Williams University, Montreal*  
Resident Master in Foreign Languages

SAMUEL R. SHIRLEY  
B.S. and M.S., *Temple University*  
Mathematics

GEORGE A. SHUSTER  
Mechanical Drawing and Trade Drafting

JULIET E. STACKS  
B.S. and A.M., *Maryland College for Women*  
Foreign Languages

ANTHONY A. STYS, JR.  
B.S., *University of Bridgeport*  
Resident Master in Physical Education



JOSEPH J. SUNGENIS  
B.S., *Temple University*  
Department of Business Education

JOHN L. TRIMBLE, JR.  
B.S. in Ed., *Bloomsburg State College*  
Resident Master in Social Studies

WILLIAM F. ZEIL  
A.B., *Villanova College*; A.M., and LL.D. (hon.), *Webster University*  
Resident Master in Art

## **ELEMENTARY EDUCATION**

### **Director of Elementary Education**

**ERNEST L. OGDEN, Jr.**

**B.S. in Ed., Boston University; M.A., Trinity College**

### **Assistant Director**

**JOSEPH T. WILEMAN**

**B.S., Millersville State Teachers College**

**LILLIAN A. BOORSE**

**B.A., Shelton College**

**Teacher, Elementary School**

**ISABEL M. BROCK**

**A.B., Waynesburg College**

**Substitute Governess, Elementary School**

**GERMAINE E. CHARTRAND**

**Governess, Elementary School**

**DOROTHY DANDOIS**

**B.S. and M.S. in Ed., University of Pennsylvania**

**Teacher, Elementary School**

**GEORGE H. DUNKLE**

**B.S., West Chester State Teachers College;**

**Ed.M., Pennsylvania State University**

**Senior Resident Master in Science**

**JANET F. DUVAL**

**Governess, Elementary School**

**LOUISE M. ELKO**

**B.S., Columbia University**

**Teacher, Elementary School**

**HOWARD R. EMLER**

**., Wisconsin State College; M.Litt., University of Pittsburgh**

**Resident Master, Elementary School**

**RUTH F. EPLER**

**A.B., Hood College; M.S., University of Pennsylvania**

**Teacher, Elementary School**

**RUTH H. FRAME**

**B.S. in Ed., Temple University**

**Teacher, Elementary School**

**JOHN T. GARRETT**

**Housemaster, Elementary School**

**MARGARET J. GARRETT**

**B.S. in Ed., University of Pennsylvania**

**Governess, Elementary School**

ANNE G. GREENE  
A.B., *East Carolina Teachers College*  
Governess, Elementary School

STEVEN E. GREENFIELD  
B.Ed., *University of Miami*  
Resident Master in Physical Education

GAHRAD L. HARVEY  
B.S., *Millersville State College*  
Resident Master in Manual Arts

BEATRICE H. HEARN  
Governess, Elementary School

SARA H. KERSTETTER  
Governess, Elementary School

MARJORIE H. KIRK  
B.S. in Ed., *Temple University*  
Teacher, Elementary School

CHARLOTTE M. KNAPP  
B.S. in El.Ed., *Lock Haven State Teachers College*; A.M., *Columbia University*  
Teacher, Elementary School

GENEVIEVE L. MCCAIN  
A.B., *Dickinson State Teachers College, North Dakota*; A.M., *Columbia University*  
Teacher, Elementary School

EDYTHE G. MILLER  
Governess, Elementary School

MONICA MILUS  
Governess, Elementary School

OLGA MULLER  
Governess, Elementary School

MARY BOYER MURRAY  
B.S. in Ed., *Temple University*; *Philadelphia Museum School of Art*  
Teacher, Elementary School

BRENDA J. OLDHAM  
B.S., *The King's College, New York*; Ed.M., *Temple University*  
Teacher, Elementary School

MARY W. PEASE  
A.B., *Brown University*; M.A., *University of New Hampshire*  
Teacher, Elementary School

DONALD R. REECE  
B.S., *Wisconsin State University*; M.Ed., *National College of Education, Evanston, Ill.*

JANICE M. SARGENT  
B.S. and A.M., *Columbia University*  
Teacher, Elementary School

MABEL J. SMITH  
Governess, Elementary School

VIRGINIA B. SNEAD  
B.S. in Ed., *Temple University*  
Governess, Elementary School

E. DOROTHEA SPRENGER  
Governess, Elementary School

AGNES O. STEARNS  
Governess, Elementary School

P. STEPHEN TENLEY  
B.S., *West Chester State College*  
Resident Master in Physical Education

JAMES A. WIAINT, III  
Housemaster, Elementary School

MARIAN L. WILSON  
A.B., *Smith College*; A.M., *Columbia University*  
Teacher, Elementary School

## HEALTH SERVICE

### Director

CARL C. FISCHER  
B.S., *Princeton University*; M.D. and M.A. (hon.),  
*Hahnemann Medical College*

GERALD M. FENDRICK  
., *Amherst College*; M.D., *University of Rochester Medical College*  
Assistant Physician

WILLIAM T. HUNT, Jr.  
M.D., *Jefferson Medical College*  
Ophthalmologist

KENNETH E. FRY  
B.S., *Witman College*; M.D., *Jefferson Medical College*  
Consulting Surgeon

W. BOSLEY MANGES  
A.B., *Gettysburg College*; M.D., *Jefferson Medical College*  
Consulting Surgeon

JOHN J. GARTLAND  
A.B., *Princeton University*; M.D., *Jefferson Medical College*  
Consultant Orthopedist

MILDRED V. McGEE  
R.N., *Jefferson Hospital, Philadelphia*  
Directress of Nurses

## **Nurses**

MIRIAM JARVIS

*P.N., Philadelphia National School of Nursing*

MARY ANN MAZALESKI

*L.P.N., Mercedian School of Practical Nursing, Scranton*

KATHERINE M. PFISTER

*P.N., Philadelphia National School of Nursing*

SARAH KNOWLES

*P.N., Philadelphia School for Practical Nursing*

## **Assistant Director, in Charge of Dental Clinic**

EDWARD R. COLEMAN

*D.D.S., University of Pennsylvania  
Orthodontist*

## **Assistant Dentists**

LAWRENCE L. MERVINE

*D.D.S., Temple University*

DAVID H. DURYEA

*D.D.S., University of Maryland*

## **OFFICE OF ADMISSIONS AND STUDENT RELATIONS**

### **Director**

EMIL ZARELLA

*A.B., University of Pennsylvania*

MILDRED S. HILL

*Assistant Director*

LOUISE K. GEMMELL

*A.B., Wilson College  
Field Representative*

JOSEPH E. McGRORY

*A.B., M.A., Temple University  
Psychologist*

JOHN E. BURKE

*B.A., University of Massachusetts  
Special Field Representative*

## **LIBRARY**

### **Head Librarian**

MARGARET E. McFATE

A.B., *College of Wooster, Ohio*; B.S., *Carnegie Institute of Technology*  
Litt.M., *University of Pittsburgh*

ELSIE D. CHENEY

A.B., *Temple University*; B.S. in L.S., *Drexel Institute of Technology*  
A.M., *University of Pennsylvania*  
Librarian

LOU R. HOLMAN

B.A., *Maryville College, Maryville, Tennessee*  
Librarian

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## **DEPARTMENT OF THE BUSINESS MANAGER**

### **Business Manager**

ALFRED MOSCARIELLO

B.S., *Temple University*

ELEANOR S. SEELEY

Office Manager

DAVID D. KUDER

Supervisor

GEORGE B. DIAMENT

B.S. and M.S., *Temple University*  
Food Service Manager

MAY B. DIAMENT

Assistant to Food Service Manager

THELMA C. DuHADAWAY

Supervisor of Housekeeping

FRED MEIMBRESSE

Custodial Supervisor

HEYWOOD M. WILEY

Foreman of the Laundry

GEORGE SCHEUERMANN

Supervisor of Clothing

PHILIP PIERSON

Operating Foreman-Shoeshop

## **ENGINEERING AND MAINTENANCE**

**JOHN E. ROSSER**  
Chief Engineer, Girard Estate

**EDWARD J. NALEWAK**  
Assistant Engineer

**VICTOR MILKS, JR.**  
Head Carpenter

**WILLIAM G. McADOO**  
Head Gardener





# GIRARD COLLEGE

March 31, 1966

*Trustees of the Estate of Stephen Girard, Deceased*  
Mrs. Oliver and Gentlemen:

Girard College is engaged in educating the whole individual. The stimulation of intellectual interests and the development of inherent mental abilities are major goals, but the College has a broader and deeper responsibility beyond providing a sound academic program. Maturity — physical, emotional, social, and spiritual — and the qualities of character that result in wholesome behavior must be the stars to which we hitch our wagon. To achieve the goal of total education Girard College (as do all good boarding schools) offers opportunities and also accepts responsibilities which are not found in the public or private day school.

In at least one respect the past year was the most unusual in Girard history. From May 1 through December 17 the College was picketed daily in protest of the admissions requirement prescribed by the Founder's will. Throughout these disturbing weeks the attitude and behavior of the students were exemplary and deserving of a special word of commendation. To a far greater degree than might have been anticipated the co-operation of the boys and all groups of employees enabled the normal operations of the College to continue with little interruption. It is to be hoped that such an experience, alien as it is to the serious purposes of rearing boys, will not be repeated.

## **ELEMENTARY EDUCATION**

Despite the trying experiences to which the College was subjected during a period of more than six months, the Elementary School had a successful year. There were a number of changes in personnel occasioned by retirement, change of position, or illness. It is to be remembered that this department, which employs a number of married women teachers, is likely

to have a certain amount of turnover for family reasons. Such losses in this reporting period, coupled with those for retirement, accounted for two thirds of the staff changes. New members appear to have made a satisfactory adjustment to the College routines and are making a contribution to the program. Among the newcomers there are several with extensive previous experience in education. An acute shortage of junior housemasters, who serve as relief for off-duty employees, placed a heavy burden upon the full-time resident staff members and especially upon the Assistant Director of the department.

In the past two years the texts and materials in arithmetic have been revised. In adopting the new approach in this field, it was considered necessary to offer our teachers an in-service training program. Accordingly, subscriptions were taken for the Science Research Associates publication, *Mathematics for Today's Teachers*, an eight-unit series appearing during the school months October through May. This is a self-study type of material giving helpful information and instructional aid in the concepts and approaches to the "new mathematics." After the first month of its use, this program was supplemented by the addition of the Teacher Training Film series issued by the School Mathematics Study Group. The films provide a background for a more effective use of the new materials.

A grant from the Alumni Fund made it possible to offer three music programs to the boys of the intermediate grades. Presented by the Philadelphia Committee of Young Audiences, Incorporated, the programs providing demonstrations of the brass, woodwind, and stringed instruments of the orchestra, were informative and helpful in developing an understanding and an appreciation of these instruments. The sessions were held at the College in the late morning, and, in most cases, the musicians remained to join the boys at lunch, thus continuing informal discussions to the great pleasure and benefit of our students.

School and dormitory activities remained essentially unchanged, with off-campus trips, birthday, Christmas and Easter parties, the Hallowe'en Parade, and assembly programs providing welcome diversion from the daily routine. A variety of activ-

ities planned by the governesses helped make life more enjoyable for the boys.

The hobby room, opened last year under the supervision of the Resident Master in Manual Arts, attracted an increasing number of boys interested in working with wood or clay or in building and racing model automobiles.

The influence of staff members, in or out of the classroom, in sponsoring wholesome, enjoyable, and creative activities cannot be accurately measured, but is certainly an important part of the strength of the Girard program. The men and women who serve as teachers, governesses, or housemasters offer our boys sound instruction and personal attention. Their efforts, better than in many other environments, are successful in developing and maintaining a stable and healthy school attitude.

## **SECONDARY EDUCATION**

In 1940 a well-known educator wrote, "There is today a great lack of agreement at the senior high school level about the form and content of the curriculum. So popular has become reorganization that one may well ask if the educational world is approaching the saturation point . . . Education makes and breaks its stars at a very rapid rate." Twenty-five years later the lack of agreement still exists and has been extended to a greater number of instructional fields. There is a new mathematics, a new English, a new science, a new social studies; in fact, in most fields there are several versions of what "new" means in content and approach.

There is some evidence that disagreement as to what constitutes desirable change in content or method is delaying general acceptance of revision. At a meeting of more than 60 English teachers from private schools attended by our Director of Secondary Education only 6 stated that they were using the new English. A report from the Educational Testing Service states that boys studying conventional chemistry make a better showing on College Board examinations than boys using the new approach. A survey by our Office of Secondary Education of the colleges which our Girard graduates most frequently attend indicates that successful study of mathematics on the college level

is apparently not significantly affected by the kind of mathematics, new or traditional, studied in high school. All this would seem to support the long established Girard position of proceeding slowly in curricular revision. In the light of the Founder's charge to provide a sound education within prescribed age limits, it is the responsibility of the College staff and administration to be aware of proposals for change, but they must recognize that recommendations for their adoption should be supported by substantial thinking and evidence of favorable practice.

The Science Department reports the introduction of a revised course in biology. In the opinion of the department, the new textbooks and improved visual aids are the best available. Neither of the more widely known new courses in chemistry has been adopted in toto, but concepts and procedures from both have been blended into the standard course. Extensive changes made in the offering in physics several years ago are proving satisfactory. Supplementary materials obtained from industry, various laboratories, and the Franklin Institute have been used to enrich the offering.

A new course in World Geography at the 8th grade level provides a background which has long been needed for the overall program in social studies. Under the sponsorship of members of this department, representative groups of 8th and 9th grade students attend the monthly Junior High Interscholastic Meetings of the World Affairs Council. Similarly, our seniors participate in the World Affairs Council. During the year William J. Murray was chosen to be the presiding officer of the Model United Nations, the first time a Girard student has been selected for this distinctive honor.

The introductory course in French on the 8th grade level, though limited in time allotment, has been helpful in overcoming fear of and in developing interest in another language. Emphasis has been placed upon pronunciation, a basic vocabulary, and idiomatic expressions. Film strips, recordings, and maps are used extensively. In the 9th and 10th grade required courses major attention is devoted to developing skill in reading and writing the language, stressing grammar, comprehension of idioms, oral

drills, and written exercises. Two excellent newspapers, *Ca Va* and *Chez Nous*, with accompanying recordings, have been most worthwhile in stimulating interest. In the 3rd and 4th year courses, elective in the junior and senior years, conversation, composition, and literature are emphasized.

Art courses are extremely limited, but state requirements are observed by providing a two period per week course over a two-year span for all 8th and 9th grade students. In addition, there is one elective course in conjunction with music in the senior year. This program is supplemented by a Saturday morning course at the Philadelphia College of Art for five boys who have displayed potential talent. Limited as it is, the art program has motivated career interests. Four Girard graduates are presently students at the Philadelphia College of Art, two are attending the Pennsylvania Academy of Fine Arts, and two are studying architecture. One of these, Jaroslaw Kunyia, spent the 1965-1966 school year at the Middle Eastern Technical University, Ankara, Turkey, as an exchange student under the Fulbright program.

Slow but steady progress is being made in providing new equipment for the Mechanical Instruction Department. Two needed units, a lathe in the Machine Shop and a band saw in the Carpentry Shop, were acquired during the year. In addition, the Drafting Shop was greatly improved by the installation of new fluorescent lighting, repainting, and the replacement of a number of the old drafting tables by modern counterparts. There were no major changes in the offering in this department or in the Business Education Department. Students of commercial subjects profit from an association with men from various businesses through membership in the Junior Administrative Management Society. Four of our students regularly attended the monthly meetings of the Society, which were held at the offices of various firms in the Philadelphia area. A Girardian, Morris Goldberg, was elected student president of the group.

In this report period the Secondary School experienced an eventful and fruitful year. Present, as usual, were problems of adjustment and discipline common to boys' boarding schools. The petty irritations and frustrations of group living become aggra-

vated and complicated as adolescent boys attempt to assert their independence in an atmosphere which they sometimes consider too restrictive. The renovation of our high school dormitory buildings by replacing the large dormitory units with rooms accommodating two boys would do much, in my opinion, to provide the privacy so important in this period of "growing up"

## THE STAFF

In this era, marked by an insufficient number of teachers and other educational workers, the loss of adequately prepared and experienced members of the staff presents major replacement problems. There was a higher than usual turnover during the year, including the retirement of seven persons with a total of 204 years of employment. Mr. J. Holland Heck, Teacher, Applied Electricity, employed at Girard College continuously since November, 1923, was the senior member of the instructional staff in point of service. The other retirements affected almost every department, with the Elementary School losing two classroom teachers, Miss S. Pauline Ranck and Miss Caroline P. Rhoads, as well as two governesses, Miss Elizabeth Verrier and Mrs. Corinna L. Orishimo. In addition to Mr. Heck, the two retirees from the High School staff, Mr. John D. Myers and Mr. Benjamin Rothberg, were among our most experienced dormitory supervisors.

It is with sincere regret that we report the death of Norman M. MacNeill, M. D., Assistant Physician, and Miss Rosalie C. Marrah, R. N., General Duty Nurse. The death of Miss Irene Mallams, retired governess, also occurred during the year.

Mr. Henry V. Andrews, Teacher of Speech and Dramatics, also reached retirement age during the year, but agreed to remain in service. Mr. Andrews, an expert in his field offers an outstanding course to our boys; the College will benefit by his decision to continue teaching. Mr. George H. Dunkle, Senior Resident Master in Science, was awarded a National Science Foundation Scholarship in Biology for an eight weeks' program in July and August at the University of Maryland. Miss Juliet E. Stacks, Teacher of Foreign Languages and Resident Part-time Assistant in Music, relinquished the latter post and was succeeded

by Mr. Keith R. Chapman, a student at Curtis Institute of Music and organist at the John Wanamaker Store. Miss Stacks had served as accompanist for the musical organizations for twenty-three years, beginning at the time she occupied the position of governess and continuing in this capacity when she was transferred to a teaching position in 1959.

On many occasions in the past the writer has pointed out that the duties and responsibilities of a resident staff member demand a high degree of dedication. Yet the great influence of good men and women in these positions is one of the outstanding strengths of a boarding school. It is widely recognized that too few young people are entering careers in education. Yet of the small number who do enter the field, relatively few are interested in boarding school positions. It is from this very restricted group that Girard College must attract its staff. In the intense competition satisfactory living quarters are as necessary as adequate salaries and become an increasingly important factor in the retention of able people. Since 1960 two major adjustments have placed the College in a sound competitive position among the private schools with respect to salary, but we have not made sufficient progress in renovating and adding apartment facilities. Inasmuch as inviting living quarters are an important factor in attracting and retaining teachers, it is essential that renovations in this area proceed much more rapidly in the next five years.

## MUSIC

The enrollment figures listed below are evidence of the wide interest and participation in music activities.

Choir .....	125
Concert Band .....	60
Drill Band .....	30
Swing Band .....	12
6th Grade Instrumental Students .....	51
Piano Students .....	35
Organ Student .....	1

Music educators generally agree that 10-15% of a junior-senior high school population is capable of achieving a measure

of success in instrumental music, and in practice many schools do not approach this figure. It is, therefore, a source of satisfaction to the Music Department and the administration that more than 25% of Girard students in grades 8 through 12 are receiving instruction in instrumental music.

Membership in the choirs, very high in relation to the total student population, is indicative of the broad opportunity afforded our students for exploring and developing an interest in vocal music.

The music organizations appeared at the usual College functions, but off-campus appearances were sharply curtailed as a result of uncertainties due to developments in the Girard will case. The Solo Contest for Instrumental Students, sponsored by the Girard Alumni Band and Orchestra Association, was won by John L. Baji, Class of 1965. Upon graduation, the winner enlisted in the U. S. Navy and soon demonstrated his qualification for admission to the U. S. Naval School of Music in Norfolk, Virginia.

New band outfits, blazers and slacks, were made possible by the gift of alumni from the Class of 1907. Also, new red choir robes appear to be a welcome improvement over the somber black robes in use for many years. An Alumni grant made possible the purchase of a piano for use in the Chapel, thereby eliminating the necessity for renting one on the several occasions each year when such an instrument was needed.

### **PHYSICAL EDUCATION AND ATHLETICS**

Classes in physical education on both the elementary and secondary education levels operated satisfactorily throughout the year. Under a well-rounded program of physical development, there were reasonably good results in terms of increased strength and agility, improved co-ordination, and better knowledge of athletic games.

Again this year the interscholastic athletic teams had unsuccessful seasons. Of the 157 contests in which our varsity, junior varsity, and junior high teams participated, only 38% resulted in victories. However, for the first time in four years a Girard student, Daniel F. Jayjock, placed first in his weight class in the



Annual Episcopal Academy Wrestling Tournament. The same boy also earned a fourth place in the Annual Preparatory School Wrestling Meet at Lehigh University, an event which brings together the strongest wrestling teams in the eastern part of the country. Three of the younger students won medals at the Junior Olympic Tournament at Cheltenham. The Girard fencing team tied for second place in the Yale Trophy Meet.

### **LIBRARY SERVICE**

Statistics on book circulation and attendance indicate greater use of the library facilities as compared with the previous year. With increasing frequency instructors of English and social studies are holding class sessions in the Library, a practice which is a good teaching device for insuring the use of supplementary materials and which is also a test of the strength of the collection in these fields. Such utilization becomes a natural source of suggestions from both teachers and students for titles of additional books.

Although gifts of books augmented the number that could be purchased from appropriated funds, the number of titles in the collection declined by almost 400 volumes. Each year many books must be discarded as they become out of date or badly worn, and others are lost. The cost of replacement poses a major question in considering the purchase of newly published books. In connection with the selection of new titles, members of the library staff attended the session on book evaluation held under the auspices of the Free Library of Philadelphia. Also, Miss Margaret E. McFate, Head Librarian, is a member of the Philadelphia Booksellers Association, an organization of publishers, booksellers, and librarians, which devotes four scheduled meetings per year to a discussion of recently published books.

Periodicals are used very extensively. Professional magazines are regularly circulated among staff members, a welcome and beneficial service. The boys are avid readers of the many magazines which cover almost every known interest for their respective age groups.

Library activities included contests among the younger boys to motivate and foster reading. Shortly before Founder's Day the Head Librarian spoke to the boys in the elementary grades about

Stephen Girard, using the recently completed slides showing significant places or items of interest in the Founder's life. This proved to be an effective supplement to the classroom study of his career.

Members of the staff continued to be active in professional associations; most of these have been referred to in previous reports and need not be repeated. The College is represented by the Head Librarian in a new organization of authors, illustrators, and librarians, the Philadelphia Children's Reading Round Table.

Under the auspices of the American Philosophical Society, work was started in 1964 on collating and microfilming the Girard Papers. During the year of this report the projects advanced toward the final stages of completion. More than five hundred rolls of microfilm are presently available for use. It is expected that the work will be finished early in the 1966-67 school year.

### **THE HEALTH SERVICE**

The Director of the Health Service reports a good year despite the loss of several staff members through illness, death, or resignation. There were slightly fewer in-patients than in the preceding year, as well as a more pronounced decrease in the number of out-patient cases. There was a modest increase from 2.7 to 3.0 in the average number of days' stay per bed patient and a very slight decrease in the average number of patients per day. A total of 20 operations, all performed in outside hospitals and all successful, represents the lowest figure of the past five years in this area.

There was a drop in the total number of dental visits, although the record indicates that the average number of visits per boy remains at a high level. Orthodontic treatment is provided as needed, to the great benefit of the recipient. The dental care of the students is excellent.

As a safety measure, special physical examinations were administered, as usual, to all boys participating in the sport of the season. The immunization program is firmly established on a satisfactory routine with all boys receiving the necessary immunization or booster injections at stated intervals. Tuberculin tests are administered every third year, and, as in the past, the number of

reactors remains below 3%, a figure which compares favorably with the general school population of our community.

## **THE SUMMER MONTHS**

The average population during the summer weeks was very low, perhaps the lowest in the history of the College. Probably as a result of the publicity created by the picketing, more families made an effort to keep their boys for longer periods, and more invitations for students to visit for extended periods in homes of alumni and friends were received. For those who remained, the usual program, including the special tutoring classes in English and mathematics for 8th and 9th grade boys, proceeded according to schedule without interruption.

There is a continued interest in camping among a small group of our boys. Thirty-six attended camp for periods of one or two weeks, exactly half of whom were Boy Scouts, who spent a week at Camp Hart. The alumni-sponsored trip to Atlantic City provided an enjoyable day's outing for the group of boys in residence on campus.

As mothers are able to accommodate their sons at home for longer periods in the summer, the student population during these months continues to decline. Yet it seems clear that there will always be a summer population of boys, which changes in size from week to week. It might not be an easily realized goal, but certainly not an idle one, to consider providing a camp site in the mountains or at the seashore for this group.

## **BOYS' ACTIVITIES**

Many out-of-class activities offer opportunities for the cultivation of a wide range of interests. With athletic schedules in seven sports, musical organizations, both vocal and instrumental, dramatics, school publications, social events, the Student Center store, World Affairs Council meetings, Junior-Senior Seminar, Boy Scouts, and campus clubs, there is something to attract every wide-awake, active boy.

More than in most areas, the social program was affected by the picketing demonstrations. Parents of our young lady guests—and, to some extent, the schools which they attend—were appre-

hensive and reluctant to permit the girls to come to our campus for social affairs.

The trend toward relaxed standards and greater freedom affects Girard, as it does all other institutions dealing with teenagers. Public acceptance of what may be considered to be deteriorating social practices and customs poses increasingly difficult problems in our effort to maintain higher standards.

The Student Center earned a net profit of \$365.88 on sales of \$7300.47, a return significantly lower than the profit of \$1094.80 on sales of \$5137.53 reported for the preceding year. Several new items placed on sale for the first time during the period proved to be unproductive and expensive. The major portion of net earnings was applied to underwriting the expense of class dances.

Once again the Center sponsored two Canteen Dances and also made its quarters available for other activities, including Boy Scout Boards of Review and Courts of Honor.

Although temporarily interrupted for several months during the period of the demonstrations, the Scouting program of hiking, camping, and advancement attracted a large following. Of this group 18 spent one week during the summer vacation at Treasure Island.

## ALUMNI

The Girard College Alumni Association continued its practical assistance to the College with a grant of \$21,525 for the support of 18 projects concerned with student activities and needs. In addition, loan funds were made available to graduates to help underwrite the expenses of a program of advanced education. These projects support aspects of the over-all program which are important in the eyes of both students and staff.

Since 1948 the Association has recognized with the Alumni Award of Merit the achievements of members who have carved out distinguished careers. For the first time, however, this year the presentations were made in the College Chapel before the assembled student body. It is our thought that the occasion can be a source of inspiration, particularly to our older students.

Twenty-nine graduates of Girard College received their

bachelor's degrees from 24 colleges in June, and 20 members of the 1965 graduating class entered institutions of higher learning in September.

The transcripts of 101 Girard graduates enrolled in college courses were utilized to prepare the following comparative table. It shows that composite achievement was not so high as in the preceding two years.

<i>Grade</i>	<i>Number of Grades</i>			<i>Percentages</i>		
	1964-65	1963-64	1962-63	1964-65	1963-64	1962-63
A	113	222	170	12.2	18.9	15.8
B	265	409	349	28.6	34.8	32.7
C	360	392	376	38.8	33.3	35.2
D	136	117	139	14.7	9.9	13.0
E	53	36	35	5.7	3.1	3.3

Other than for educational purposes there was only one withdrawal, of \$732.70 for medical expenses, from trust funds. The Scholastic Evaluation Committee approved the requests of 78 graduates for the release of \$91,609.00 to help defray college expenses. Also, the sum of \$14,477.00 in scholarship funds was granted to 29 former students.

**ADMISSIONS AND STUDENT RELATIONS** During the report period there were 130 applications registered, an increase of 24 over the preceding year. Of the 120 boys considered for admission, 94 (78.3%) were admitted as students. There were 57 names on the list at the end of the year. In the same interval 100 boys left the College, of whom 57 were graduated.

After two years of valuable service Mr. Donald E. Davis, Assistant to the Director, resigned to accept the position of Director of Admissions of Virginia Wesleyan College, a new institution which will admit its first class in September, 1966. Mr. John E. Burke, appointed as Special Field Representative, was assigned to Mr. Davis' duties.

Testing continues to be a major function of the psychologist's assignment. There was this year a sharp increase in the number of admissions examinations administered by him. Also under his supervision mental ability tests were given, as usual, at the 4th,

8th, and 10th grade levels, the latter as a part of the extensive battery of tests used in connection with the selection of a vocational course.

New this year was a series of group meetings for members of the junior and senior classes covering topics such as sex, drinking, narcotics. Guest speakers in the series included a psychiatrist, physicians, and public health workers. Although a voluntary program, scheduled during the boy's free time, the attendance and interest were encouraging.

Psychological evaluation and counseling of individual students are utilized frequently to aid boys with problems. The remedial reading and speech therapy programs continue to assist boys with specific deficiencies.

The Committee on Review held six regular meetings and one special session during the year. Forty-two cases were considered, involving 25 individuals, a statistic indicating that some boys are referred to the Committee on more than one occasion. Disposition of the cases ranged from referral for counseling to recommendation for separation from the College.

A dinner meeting of the combined Girard Mothers' Clubs was held in Founder's Hall in May. Scheduled long in advance of the beginning of the picketing activities, the occasion proved reassuring to the mothers attending, who were able to observe at first hand that the operation of the College was proceeding normally. There are presently eight active clubs through which we have an opportunity to disseminate accurate knowledge of Girard College and its program.

### **PHYSICAL PLANT AND BUSINESS OPERATIONS**

During the summer months the heating plant was converted to the use of oil. The change, prompted by increasing difficulty in obtaining anthracite coal satisfactory in quality and quantity, is expected to result in reduced operating costs. Other renovations included the modernization of the Manual Arts Room in the Middle School Building, the refurbishing of the Drafting Shop, the installation of new lockers and lighting in the basement of Bordeaux Hall, and the rehabilitation of section rooms in Mariner and Merchant Halls.

Major renovation of the high school dormitories is sorely needed.

Living costs nationally are increasing, and the College is caught in the tide of rising prices for food, clothing, and other necessities. Part of the 4% rise in per capita clothing expenditures is attributable to the increase in the number of issues of such items as socks, shirts, and underwear. More extensive and more rapid progress in this direction is greatly to be desired.

The Food Service has been most severely affected by inflation. In the decade 1956-1965 the average cost per meal (food only) has increased approximately 50%. It seems clear that the maintenance of reasonable standards of quality and quantity will necessitate greater expenditures for food in the immediate years ahead. During the early days of the picketing in May the personnel of the Food Service were most helpful in preparing and serving meals, coffee, etc. to members of the police force.

The Laundry Service functioned satisfactorily in processing almost 1,000,000 pieces. Much of the machinery is well worn and should be replaced as money becomes available. Although reduced in numbers, the housekeeping staff works effectively in keeping an old plant clean and bright.

One little known duty of the Business Manager's Department is the maintenance of the Girard College plot in the Laurel Hill Cemetery. Employees of the College carry on the routine activities of raking leaves, seeding, cutting grass, trimming trees, and clearing brush from May to November each year. There has been no burial in the plot since 1953.

For the fiscal year 1965 the total ordinary expenditures for Girard College were \$2,185,745.67, up \$37,194.24 from the preceding year. The average number of students was 699, a slight decrease from the 1964 average of 703. The per capita cost for the fiscal year was \$3,124.10, as compared with the \$3,053.41 spent per boy in the preceding year.

## CONCLUSION

Inflation, which has touched every other area of our economy, has not missed charitable institutions. The mounting costs of services and materials, which in many other organizations are frequently underwritten in part by federal or state grants, pose

a problem of increasing dimensions for Girard College. It is becoming the pattern in both public and private institutions to revise upward every year, or every other year, the existing salary and wage scales. Living costs, particularly food and clothing, have risen steadily. and there are few predictions that we have reached the crest. Yet there is no question but that we must continue our programs of education and child care on the same high standards that have guided us in the past.

In spite of unfavorable conditions during the past year, we have made progress along many lines that contribute to the over-all development of the Girard student. The Trustees have provided wise and strong leadership to guide us through troubled waters, and the staff members have exerted themselves without stint to offer Girard students the kind of program and living conditions which have been meaningful for thousands of their predecessors. The writer is grateful to both groups for their support throughout the year.

Respectfully submitted,

KARL R. FRIEDMANN,

*President*



# APPENDIX A

## CHANGES IN STAFF IN 1965

### APPOINTMENTS

	1965
W. Bosley Manges, A.B., M.D., Consulting Surgeon	April 1
Gerald M. Fendrick, B.A., M.D., Assistant Physician	July 1
Patrick Brown, B.A., Resident Master in English	September 1
Robert E. Baker, A.B., Resident Master in Social Studies	September 1
Monica Milus, Governess, Elementary School	September 1
Andrew McCaffrey, B.A., Resident Master in English	September 1
Alfred A. Maurer, B.S., Resident Master in Physical Education	September 1
Howard R. Emler, Ed.B., M.Litt., Resident Master, Elementary School	September 1
Donald R. Reece, B.S., M.Ed., Resident Master, Elementary School	September 1
Norman Sherman, B.A., Resident Master in Foreign Languages	September 1
E. Dorothea Sprenger, Governess, Elementary School	September 1
Nicholas E. Diffenderfer, Housemaster, Secondary School	September 1
Robert J. Campo, A.B., Resident Master in English	September 1
John McMahon, B.A., Resident Master in Mathematics	September 1
John L. Trimble, B.S. Ed. Resident Master in Social Studies	September 1
Roger S. Mahoney, B.Sc., Housemaster, Secondary School	September 1
Steven E. Greenfield, Ed.B., Resident Master in Physical Education	September 1
William C. Racht, B.S., Housemaster, Secondary School	September 1
Mary W. Pease, A.B., M.A., Teacher, Elementary School	September 1
Margaret J. Garrett, B.S. Ed., Governess, Elementary School	September 1
John T. Garrett, Housemaster, Elementary School	September 1
Katherine M. Pfister, P.N., General Duty Nurse	September 7
Hebert S. Eadline, Teacher, Applied Electricity	September 27
Joan F. Feeley, R.N., Assistant Directress of Nurses	November 29
	1966
Bernard J. Konopka, Housemaster, Secondary School	January 1
Keith R. Chapman, Resident Part-time Assistant in Music	February 1
John E. Burke, B.A., Special Field Representative	February 1
Sarah Knowles, P.N., General Duty Nurse	March 7

### RESIGNATIONS

	1965
Dorothy H. Cirillo, P.N., General Duty Nurse	June 25
Carol B. Striker, A.B. Ed., Teacher, Elementary School	August 31

W. Thomas Mahood, B.A., Housemaster, Elementary School	August 31
Stanley J. Wood, Housemaster, Secondary School	August 31
Bruce F. Foster, A.B., Resident Master in English	August 31
J. Randolph Arner, A.B., Resident Master in English	August 31
Joseph W. Warne, B.S., Resident Master in Physical Education	August 31
G. Donn Teal, B.A., M.A., Resident Master in Foreign Languages	August 31
Robert W. Gibson, B.S., Resident Master in Physical Education	August 31
Lee A. Berger, B.S., Senior Housemaster in English	August 31
Paul L. Tutmaher, B.S., Resident Master in Mathematics	August 31
Katherine A. Passafiume, B.A., Teacher, Elementary School	August 31
James K. Fry, A.B., M.A., Resident Head, Department of Social Studies	August 31
Margaret Thoeny, Governess, Elementary School	August 31
Ruth L. Kindsvatter, R.N., Assistant Directress of Nurses	October 31
Donald E. Davis, B.A., B.S., Assistant to the Director, Office of Admissions and Student Relations	November 5, 1966
Joan F. Feeley, R.N., Assistant Directress of Nurses	January 29
Nicholas E. Diffenderfer, Housemaster, Secondary School	February 25
Agnes B. Richter, L.P.N., General Duty Nurse	March 25

## TITLE CHANGES

	1965
Vera L. Goodrich, B.S., Ed.M., Teacher of English and Mathematics	April 1
Charles L. Maillardet, B.S. Ed., Teacher of Social Studies and Art	April 1
Juliet E. Stacks, B.S., A.M., Teacher of Foreign Languages	April 1
Mildred S. Hill, Assistant Director, Office of Admissions and Student Relations	April 1
Donald E. Davis, B.A., B.S., Assistant to the Director, Office of Admissions and Student Relations	April 1, 1966
William C. Racht, B.S., Housemaster, Secondary School in Charge of Student Work Program Scheduling	January 10

## RETIREMENTS

	1965
Elizabeth Verrier, Governess, Elementary School	September 1
S. Pauline Ranck, B.S., M.A., Teacher, Elementary School	September 1
Caroline P. Rhoads, B.A., M.A., Teacher, Elementary School	September 1
Benjamin Rothberg, A.B., Phil.B., Resident Master in	

Guidance and Student Supervision .....	September	1
J. Holland Heck, A.B., E.E., Teacher, Applied Electricity .....	September	1
Corinna L. Orishimo, Governess, Elementary School .....	September	1
	1966	
John D. Myers, B.A., Resident Master in Guidance and Student Supervision .....	January	1

## DEATHS

	1965	
MacNeill, Norman M., M.D., Assistant Physician .....	June	16
Rosalie Marrah, R.N., General Duty Nurse .....	November	14
	1966	
Irene Mallams, Retired Governess .....	February	24

## APPENDIX B

### STAFF OF SUMMER SCHOOL, 1965

Supervisor . . . . . Mr. Eugene F. McHugh

### TEACHERS

Mr. Anthony Coma

Mr. Leo T. Matteucci

Mr. Anthony J. Day

## APPENDIX C

Following are the names of those who were graduated from the College in 1965:

### GRADUATES

Richard Kostelnick	John Lawrence Baji
James Edward Lerlo	Robert Bruce Burleigh
George Maugle	Daniel Paul Buxhoeveden
Michael Milton McDonald	Donald William Carlson
Michael McElvarr	Vincent Cavacini †
William James Murray †	Robert Edgar Chaundy
Richard O'Brien	George Joseph Claxton
David Ronald Petrick	Matthew Herbert Cory
Thomas Francis Phelan	Michael Crutchley
Peter Emanuel Piro	Robert Davies †
Leonard A. Pishko	Richard Joseph Davis
John Poliwacki	Dennis Patrick Dougherty
Francis Priolo	William Allen Erdman
Mark Lee Pusey	Glen Bernard Faltz
John Ronald Radell	Richard Clayton Fenstermacher †
Kenneth Gerald Robinson	Paul Alfred Ferry †
Vaughn Eugene Ruppert	Irwin Michael Fisher
Harry Sampson	Michael Richard Galada
Joseph Howard Scherer	Charles Richard Gill
Harry Robert Schooley	Robert Murphy Graves
James Richard Semple	Ronald Merrill Graves
Samuel Arnold Singer	Vernon Roy Hamilton
Julian John Skalski †	Robert William Haupt
John Lloyd Sklarski	James Christopher Hoard
Nicholas Stephan	John Joseph Kalata
Michael Laurence Tripucka	Dennis Michael Kelleher
William Charles VanBuskirk	Charles Paul Killen
Ronald Walter Wallner	Francis Timothy Kolowitz
William Zagalak	

† Members of the National Honor Society

